## Softball New Zealand Scorers Refresher Examination 2016

The entire exam will be answered in this booklet.

Sections 1-3 are compulsory sections for ALL scorers.
Section 4 is compulsory for Grade 6 and 7 Scorers.
Grade 5 scorers have the option of completing this section.

|  | Marks |
| :--- | ---: |
| Section 1 | 130 |
| Section 2 | 125 |
| Section 3 | 125 |
| Section 4 | 120 |
| Raw M ark |  |
| \%M ark |  |
|  | $\%$ |

## Marks:

Sections 1-3 are marked out of 80 as follows:
Section 1: Theory and multiple choice questions - 30 M arks
Section 2: Game Scoring-25 M arks
Section 3: Analysis - 25 M arks
(Final raw marks will be converted to a Percentage (\%) mark for those undertaking sections 1-3 ONLY)

Section 4: Advanced Scorers. Scorers complete either part (a) - Chief Scorers Role OR part (b) - Statisticians Role

Section 4 is worth 20 marks, giving a total of 100 marks attainable.

## Time:

Grade 4 \& 5 scorers undertaking Sections 1-3 ONLY will have 2 hours 30 to complete the exam.

Scorers undertaking Section 4 as well will have 3 hours to complete the exam.
Scorers may have up to 10 minutes reading time before the exam.
Please complete the details below:

| Name: |  |  |  |
| :--- | :--- | :--- | :---: |
| Address: |  |  |  |
| Email: |  |  |  |
| Phone |  |  |  |
| Association |  | Grade |  |

## Section 1 Theory Questions and Multiple Choice (30 M arks)

1 Give the full symbols for the following situations: (Batter numbers and joiners not required). Write your answers in the boxes to the right hand side of each question.

| a | Runner on 3, batter hits a long foul fly ball with the left field catches, runner scores from $3^{\text {rd }}$ after the catch is taken. What do you score on the batter? | SHF7 |
| :---: | :---: | :---: |
| b | Batter hits a foul ball, the first base in attempting to catch the ball collides with the first base coach and the batter is called out. What do you score on the batter? | Tl3 |
| C | With a runner on $2^{\text {nd }}$, the batter hits the ball to short stop who checks the runner back to $2^{\text {nd }}$, then throws to $1^{\text {st }}$ too late for the out. What do you score on the batter? | FC6 |
| d | The umpire rules that the batter is out for an infringement of the substitution rule. What do you score on the batter? | IS2 |
| e | With 2 outs and a runner on 3, batter hits the ball to $3^{\text {rd }}$ base who throws to first for the out. First base however, has his foot off the base and the batter/baserunner is called safe. The runner from 3 scores. What do you score on the runner coming home? | 53E |
| f | What do you score on the batter going to $1^{\text {st }}$ in the above situation? | 5E3 |
| g | Batter on $1^{\text {st }}$ is called out for leaving base early. | CS3 |
| h | On an open diamond, a large hit to left field, the ball hits a tree and the runner is sent back to $3^{\text {rd }}$ base by the umpire for a blocked ball ruling. What do you score on the batter? | $\begin{aligned} & + \\ & 7 \mathrm{~A} \end{aligned}$ |

2 The DP is batting 4 ${ }^{\text {th }}$ in the lineup, for the pitcher. Answer Yes/No - circling the CORRECT option.

| a | When batter 4 is due to bat, can the pitcher bat instead of the DP? | YES |
| :--- | :--- | :--- |
| b | Can the DP then bat again the next time batter 4 comes up to bat? | YES |
| c | Can the team start with 9 players and bring on a DP in the $5^{\text {th }}$ ininngs? | YESUNO |
| d | Can a team have a DH and a DP in the same game? | YES $/ N O$ |
| e | Can the DP play in the field? | YESUNO |
| f | If a baserunner is replaced by a DR, does he need to be re-entered? |  |
| g | Can the DR stay on and field in the original player's position? | YES $/ N O$ |
| h | Can a DR be substituted? |  |

(4 M arks)
3 Wild Pitch. Provide your answers in the box below each question.

```
a What is the difference between a passed ball and a wild pitch?
    Official Definitions are:
        A passed ball is a pitch that should have been held or controlled by the
        catcher with ordinary effort.
        A wild pitch is a pitch so high, so low, or so wide of the plate that the catcher cannot,
        or does not, stop and control it with ordinary effort.
        le difference is that a passed ball is a pitch that the catcher could have controlled
        with ordinary effort, whereas a wild pitch is one that the catcher could not have
        been expected to control it with ordinary effort. Key phrase here is 'with ordinary
        effort'.
b What should you do when 2 or more runners advance on the same wild pitch to ensure
    that the one wild pitch is not charged against the pitcher twice?
    Put a dot over the WP symbol on the lead runner.
```

(2 M arks)
4 Give four different situations where the illegal running symbol (IR) would be scored.

|  | Running outside the 1 metre line, thus interfering with the throw. (Rule 8, Sec. 2 g ) |
| :---: | :---: |
|  | Running bases in reverse (Rule 8, Sec. 9 r) |
|  | Passing Preceding Runner(Rule 8, Sec. 9 e) |
|  | Failure to return after suspension of play(Rule 8, Sec. 9 d) |
|  | Removing batting helmet(Rule 3, Sec. 6 e) |
|  | Off base when the pitcher has the ball(Rule 8, Sec. 9 v ) |

(4 M arks)

5 When proving your box score:

| a | Where do you get the POS total from? <br> From the fielding analysis on the other side of the scoresheet |
| :--- | :--- |
| b | Where do you get the AB total from? <br> The total of the AB column on the batting analysis |
| c | Where do you get the LOB total from? <br> The total number of Left on Base from all innings for that team - add up the LOB <br> in all innings on the same side of the scoresheet |
| d | What figure(s) should the added up totals on each side of the box score be the same as? <br> The total number of Plate Appearances on the opposite pitching side <br> OR the total of the In Box on the batting on the same side. |

(2 M arks)

6 True/False - Is the statement in each question TRUE or FALSE. Circle the CORRECT answer.

| a | If a batter overruns $2^{\text {nd }}$ base on a safe hit and is tagged out trying to return, he is awarded a 2 base hit. | TRUE EALSE |
| :---: | :---: | :---: |
| b | The third out in the $7^{\text {th }}$ innings becomes the tiebreaker in the $8^{\text {th }}$ innings. | 페티/FALSE |
| c | With 2 out the runner from 3 scores after a deep FE9, the batter gets a sacrifice. | 퓨UE/FALSE |
| d | If the batter makes base on a Catcher's Interference, it's an error on the catcher. | TRUE/EALSE |
| e | If you notice a batter has not been re-entered you should immediately tell the umpire as well as both teams. | 패UE/FALSE |
| f | If a substitute is replaced by another substitute the original player can re-enter the game. | TRUE/EALSE |
| g | The tie breaker runner cannot be a designated runner. | TPUE/FALSE |
| h | If there are no runners on base and the pitcher throws an illegal pitch, this does not get recorded as an illegal pitch against the pitching stats. | \#\#UE/FALSE |
| i | A runner picked off at first base by the catcher is charged with a Caught Stealing. | TRUE/FALSE |
| j | If a thrown ball hits a runner, allowing the runner to reach base safely, an error is charged against the thrower. | TRUE/EALSE |
| k | A foul tip caught on the $3^{\text {rd }}$ strike is a strikeout. | TRUE/EALSE |

(5 M arks)

7 Multiple Choice - Which is the M OST correct way to score the following plays. Circle the letter of your Choice.
a The correct batter should be batter 3, but batter 4 bats instead and gets struck out. How do you score batter 3?
(i)
(ii)
(iii) MTB
(iv)
b On the same play in (a) above, if batter 3 now bats who could be ruled out for batting out of order?
(i)
Bater 3
(ii)
(iii) Batter 5
(iv) Batter 6
c In the case of (a) \& (b) above, who should be the correct batter up?
(i) Batter 3
(ii)
Bater 4
(iii) Batter 5
(iv) Batter 6
d The count is 1 ball and 1 strike and there are no outs. The batter fouls off the next pitch, but the runner on $1^{\text {st }}$ is called out for lead off. What is the strike on the batter?
(i) 1 ball,
1 strike
1 ball
$Z$ strikes
zbals,
1 strike
Zballs
Zstrikes
e In the play in (d) above what do you score on the baserunner?
(i)
(ii) CS3
(iii)
(iv) CSZ
f How many runs must a team be ahead by for the Run Ahead (M ercy) rule to be applied in the $3^{\text {rd }}$ innings?
$\neq$
(i) 15
(ii) $\quad \geq 0$
g How many runs must a team be ahead by for the Run Ahead (M ercy) rule to be applied in the $4^{\text {th }}$ innings?
(i)
(ii) 10
15
20
h How many runs must a team be ahead by for the Run Ahead (M ercy) rule to be applied in the $5^{\text {th }}$ innings?
(i) 7
10
15
20
j Which of the following is an advance error?
(i) EE7
(ii) E72
(iii) 7E2
(iv) (7)E2
k Which of the following situations should the Illegal Batting Symbol (IG) NOT be used for?
(i)
Usingan
altered bat
(ii) Batting out of order
Battingout of
the boo

Number of Earned $\square$


Number of
Earned Runs $\square$

| Total Section 1 M ark |
| ---: |
| 130 |
| $7 \mid \mathrm{Page}$ | | Page Mark |
| ---: |
| $/ 4$ |

## Section 2

The game is the Rangers versus Aces, on Diamond 1 at West Stadium. Rangers will field first. You will only score Rangers side of the game.

Fill out the lineup from the roster supplied on the right.
You are only scoring the Rangers batting, however you will need to do the end of innings analysis, including the ball and strike counts. The pitches are marked in italics.

Assume that all fouls are to the catcher unless indicated by a notation after it ( $1 B=1^{\text {st }}$ base line, $3 B=3^{\text {rd }}$ base line, $\mathrm{LF}=$ Left Field, $R F=$ Right field)

There will be times that you may need to make assumptions and make judgement calls about what to score. This should be based on your know ledge of game situations.
"Batter" will mean the batter in the box at the time of the play.
"Baserunner" will mean baserunner(s) on base at the time of the play.
"Batter/Baserunner" will mean the batter who then becomes a baserunner as a result of the play and making $1^{\text {st }}$ base safely.

Substitutions and Fielding Changes notified by the coaches are indicated in italics. Changes are made using shirt numbers eg \#3. Exception is for fielding changes where positions may be used.

The game commentary for answering this section is at the back of this answer booklet in the appendix. Detach it and use to answer on the scoresheet provided in this booklet.

| Batting Order. | Shirt No. | $\begin{aligned} & \text { NAME } \\ & \text { (First) } \end{aligned}$ | (Surname) | Pos. |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 8 | Debbie | NEWTON | 9 |
| 2 | 12 | Ashleigh | WINTER | 6 |
| 3 | 11 | Jasmine | M URPHY | 3 |
| 4 | 21 | Tayla | WHITE | 8 |
| 5 | 1 | Paula | M ADISON | 2 |
| 6 | 22 | Danielle | FOX | 5 |
| 7 | 24 | Kayla | McKENNA | DP |
| 8 | 15 | Breanna | ROBERTSON | 4 |
| 9 | 27 | Charlie | ELLIOTT | 7 |
| 10 | 20 | M andy | GALLAGHER | 1 |
| 11 | 18 | Rebecca | BROWN | DR |
|  |  | SUBSTITUTES |  |  |
| A | 16 | M ichelle | THOM PSON |  |
| B | 28 | Lucy | HALL |  |
| C | 23 | Emma | WILLIAMS |  |
| D | 3 | Reece | FOX |  |



# Game Scoring Section 

Fill in the scoresheet with the lineup provided to you.

## Score the game.

You are required to complete the end of innings analysis.


NAME:
MASTER ANSWER

## Section 3 Analysis

Analyse the game on the next pages in this booklet.
The end of innings analysis has already been done for you. You will need to analyse the rest of the game, including the necessary batting, fielding, pitching and end of innings summaries.

There are NO errors for you to correct in this game.


SOFTBALL NEW ZEALAND


13| P a ge

## Section 4 - Advanced Scorers Section

This section is to be completed by ALL Grade 6 \& 7 scorers. Grade 5 scorers wishing to be considered for regrading to grade 6 may choose to complete this section.

All scorers undertaking this section must complete Part A.
You then choose ONE of Part B (Chief Scorer Role) or Part C (Statisticians Role).

## Part A - Compulsory for all undertaking Section 4

1 At a tournament Chief Scorers and Statisticians will need to check scorer's scoresheets for accuracy. List twelve different (12) things that you would check.

|  | The Box score has been proved correctly |
| :---: | :---: |
|  | Count the dots in the Earned Runs in the body of the scoresheet, and make sure that the correct number have been charged against the pitchers. |
|  | The Box Score total should equal the total BF by all pitchers on the opposing team, and also the total of the IB column. (If the box score doesn't balance this check will show you which side of the boxscore total is wrong). |
|  | Check RBIs by counting the runs in the body of the scoresheet that qualify as RBIs, and then make sure that this equals the total of the RBI column. |
|  | Innings Pitched $\times 3=$ put outs on opposite side of fielding. |
|  | If there have been any batting changes, make sure that all the batting analysis has been split including PR's \& DR's |
|  | If there have been any fielding changes, make sure that the fielding analysis (especially pitching and catching), has been split. |
|  | Where there are two or more pitchers that the pitching analysis is split correctly |
|  | Where there are two or more catchers that the catching analysis is split correctly. |
|  | SB's and CS's are analysed in batting analysis |
|  | All end of innings analysis figures have been dropped down correctly. (especially WP, PB \& IP) |
|  | The start, finish and total time has been recorded correctly. |
|  | The total $\mathrm{BB}, \mathrm{HP}, \mathrm{H}, 2 \mathrm{~B}, 3 \mathrm{~B}, \mathrm{HR}$ and Ks in the pitchers stats should equal the total of the $B B, H P, H, 2 B, 3 B, H R$ and $K$ columns on the other side of the scoresheet. |
|  | The total $\mathrm{BB}, \mathrm{H}$ and Ks in the pitchers stats should also equal the total of the $\mathrm{BB}, \mathrm{H}$, and Ks at the bottom of the innings columns on the other side. |
|  | Check that all Assists and Errors have been transferred to the bottom of the innings and then to the fielding stats (It is a good idea to count the E's in the body of the scoresheet). |
|  | The batting, fielding and pitching columns are totalled. |
|  | Reach Bases have been correctly indicated in the batting analysis |

## Part B - Chief Scorer Role

1 When speaking as the Tournament Chief Scorer at the M anagers M eeting, name 4 things that you should mention to the teams.

Any four of

| Welcome visiting team scorers |
| :--- |
| The location of the scorers' room |
| The location of a notice board for daily stats |
| The policy with respect to photocopies of scoresheets |
| If you have exam games and bar games, let them know there could be more than 1 |
| scorer on a game. Tell them to deal only with the official scorer (especially for |
| substitutions) and that you will look after the others. |
| Make sure everyone understands how to fill in a lineup sheet (especially DP and DR). |
| Offer to help if necessary. |
| Also offer to help if anyone doesn't understand what the DP can and can't do. The Chief |
| Umpire may cover this |
| Make sure players names are spelt correctly. This could affect life time statistics. |

2 Explain the catcher replacement rule and which player may come in to run for the catcher.
A catcher who is on base with two out may be replaced by a temporary runner. This runner must be the player scheduled to bat last at the time of replacement and is not on the base at the time the option is taken.

3 What are the requirements for a team scorer who is sitting a bar exam during a national tournament.

- Produce one of their games daily - you need to negotiate which games you want
- Complete the bar game - let them know early which game, and try to be flexible
- Contact you on the first day of tournament to discuss this - but please be proactive
- Be up to badge-holder standard

4 Who does the Chief Scorers Tournament Report go to and in what time frame should it be sent?

SNZ Chief Scorer - within five days

## 4 <br> Tied Team

Complete the Tied Team Chart below using the points system that was used for M OST Softball New Zealand tournaments in 2015/16 season as follows

- Each team receives 5 points for the win.
- Where a team loses by 2 runs or less, they receive 1 bonus point. (B1)
- Where a team loses in a tie break situation, they receive 2 bonus points. (B2)
- If a team receives tie breaker (B2) bonus, it cannot receive the (B1) bonus.

Please redo the chart provided. Games marked with an asterisk (*) were tie breaker games.
(2 Marks F-A Column, 2 marks W -L column, 2 marks for correct rank, including showing the working)

|  | NN | AK | WN | WK | OT | SL | NH | CB | F-A | W - L | B(1) | B (2) | PTS |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nelson |  | $2-1$ | $6-2$ | $9-0$ | $0-2^{*}$ | $1-5$ | $4-0$ | $3-2$ | $25-12$ | $5-2$ | 0 | 1 | 27 |
| Auckland | $1-2$ |  | $4-3^{*}$ | $2-6$ | $0-4$ | $1-0$ | $1-3$ | $2-4$ | $11-22$ | $2-5$ | 3 | 0 | 13 |
| Wellington | $2-6$ | $3-4^{*}$ |  | $2-5$ | $1-7$ | $0-8$ | $2-1$ | $3-0^{*}$ | $13-31$ | $2-5$ | 0 | 1 | 12 |
| Waikato | $0-9$ | $6-2$ | $5-2$ |  | $4-1$ | $2-7$ | $2-3$ | $1-2$ | $20-26$ | $3-4$ | 2 | 0 | 17 |
| Otago | $2-0^{*}$ | $4-0$ | $7-1$ | $1-4$ |  | $0-3$ | $10-1$ | $4-3$ | $28-12$ | $5-2$ | 0 | 0 | 25 |
| Southland | $5-1$ | $0-1$ | $8-0$ | $7-2$ | $3-0$ |  | $4-0$ | $3-5$ | $30-9$ | $5-2$ | 2 | 0 | 27 |
| North Harbour | $0-4$ | $3-1$ | $1-2$ | $3-2$ | $1-10$ | $0-4$ |  | $3-7$ | $11-30$ | $2-5$ | 1 | 0 | 11 |
| Canterbury | $2-3$ | $4-2$ | $0-3^{*}$ | $2-1$ | $3-4$ | $5-3$ | $7-3$ |  | $23-19$ | $4-3$ | 0 | 1 | 22 |

Show your working below
Southland beat Nelson, therefore are first place.
(6 Marks)


17 | Page

## Part C - Statistician Role

1 Table (a) below is the batting statistics of the Aces team during a tournament, minus the batting averages. In readiness for compiling the top batters list, complete the batting averages in the batting average column (1).
(4 M arks)
Table (a)

| Name | PA | AB | H | Batting Ave <br> (1) | Cut off Y/N <br> (3) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| A Abbot | 19 | 16 | 9 | .563 | Y |
| B Black | 27 | 25 | 12 | .480 | Y |
| C Charles | 21 | 20 | 8 | .400 | Y |
| D Dixon | 26 | 24 | 9 | .375 | Y |
| E Ellis | 22 | 22 | 8 | .364 | Y |
| F Fraser | 23 | 19 | 6 | .316 | Y |
| G Gibson | 20 | 18 | 5 | .278 | Y |
| H Hill | 22 | 13 | 3 | .231 | Y |
| I Ingalls | 14 | 10 | 1 | .100 | N |
| J Jackson | 1 | 1 | 1 | 1.000 | N |
| K Kerr | 11 | 8 | 3 | .375 | N |
| L Lester | 10 | 8 | 3 | .375 | N |
| M M itchell | 8 | 7 | 2 | .286 | N |
| N Norton | 10 | 9 | 2 | .222 | N |


| Cut Off Point | 17 plate appearances <br> (2) |
| ---: | :---: |
| $60 \%$ of the highest Plate appearance (27) $=16.2$ |  |

2 Using table (a) in question 1, what is the cut off point for inclusion in the batting lists for the Aces team. Write it in box (2) above. In order to get full marks correctly show your working.
(2 M arks)
3 In column (3) place a Y or N beside the players who make the cutoff point

4 Table (b) is the pitching statistics for the same team. In readiness for compiling the top pitchers list, complete the Earned Run Average for the pitchers in the ERA Column (4)
(2 M arks)
Table (b)

| $\mathcal{N}$ ame | $\mathcal{G}$ | $\mathcal{B F}$ | Inn | ER | ERA <br> $(4)$ | Cutoff <br> $\mathcal{Y} / \mathcal{N}(6)$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathcal{A}$ Ab6ot | 5 | 81 | 20.0 | 4 | 1.40 | $\mathcal{Y}$ |
| $\mathcal{E}$ Elfis | 3 | 10 | 3.0 | 0 | 0.00 | $\mathcal{N}$ |
| $\mathcal{G}$ Gibson | 4 | 61 | 13.0 | 2 | 1.08 | $\mathcal{N}$ |
| $\mathcal{N} \mathcal{N}$ (orton | 4 | 25 | 7.0 | 2 | 2.00 | $\mathcal{N}$ |


| Cut Off Point |
| ---: | :--- |
| $\mathbf{( 5 )}$ | | 71 Batters Faced |
| :--- |
| Working: 40\% of total $B F(77)=70.8$ Rounded up |

5 Using table (b) what is the cut off point for inclusion in the pitching list for the Aces team. Write it in box (5). In order to get full marks, correctly show your working.

6 In column (6) place a Y or N beside the players who make the cutoff point

7 Who does the Tournament Statisticians Report go to and in what time frame should it be sent?

SNZ Statistician - within five days

| Total Section 4 M ark |
| ---: |
| 120 |

## Appendix- Section 2 Game Scoring Commentary.

Use this commentary to score the game in Section 2. It may be useful to detach this sheet.

## 1st innings

Change: As the Rangers team goes out into the field, the Rangers Coach advises that the Designated Player will be coming in to pitch.

1) Batter ONE: ball, ball, called strike, grounds the ball out to the third base who throws it to first base for the OUT.
2) Batter TWO: called strike, swung strike, ball, foul (LF), ball, hits safely to left field, safe at $1^{\text {st }}$.
3) Batter THREE: foul ball, bunts to first base who picks up the ball and throws to shortstop at $2^{\text {nd }}$ base for the OUT. Batter/ baserunner safe at $1^{\text {st }}$.
4) Batter FOUR: ball, ball, called strike, ball, ball.
5) Batter FIVE: called strike, foul ball, hits safely to centre/right field. Baserunners safely advance two bases each. Ball is relayed from the right field into second base fielder. Seeing the second baserunner leading off $3^{\text {rd }}$ base towards home plate, second base throws the ball to catcher to hold the runner, but the throw goes way over the catcher's head and the runner scores. The batter/baserunner goes to $2^{\text {nd }}$ base on the throw. Designated Runner replaces baserunner at $2^{\text {nd }}$.
6) Batter SIX: ball (wild pitch), called strike, foul ball (RF), Swung at Strike OUT.

## 2nd Innings

7) Batter SEVEN: ball, swung at strike which is then called an illegal pitch by the umpire, ball, ball
8) Batter EIGHT: called strike, swung at strike, foul ball, foul ball (1B), ball, hits the ball to third base who throws to second base fielder at $2^{\text {nd }}$ for the out, but the fielder drops the ball as she's trying to turn the double. Both safe.
9) Batter NINE: called strike, foul, hits a long fly ball out to centre field which bounces over the fence. Replaced by Designated Runner
10) Batter ONE: ball, swung at strike which is called an illegal pitch by the umpire, foul ball, foul ball (RF), called strike OUT.
11) Batter TWO: foul ball, fly ball caught by rightfield for the OUT. Baserunner advances a base after the catch.
12) Batter THREE: Hits the ball to second base who throws to first base for the OUT.

## 3rd Innings

4) Batter FOUR: foul ball, is hit by the pitch - safe at first. Designated Runner replaces Batter/Baserunner at $1^{\text {st }}$ base.
5) Batter FIVE: called strike, runner takes for $2^{\text {nd }}$ base on a steal attempt and is called OUT for leaving base early. Hits three base hit to left field.
6) Batter SIX: ball, called strike, foul ball, foul ball, ball, ball which eludes the catcher. Catcher seeing runner heading for home flicks the ball up to the pitcher covering home plate for the OUT. Batter/baserunner scampers to $2^{\text {nd }}$ base on the throw back from the catcher.
7) Batter SEVEN: called strike, swung at strike, hits the ball to short stop who holds the runner at second, safe at $1^{\text {st }}$.
8) Batter EIGHT: ball, called strike, both baserunners steal - catcher throws to $3^{\text {rd }}$ base - baserunner called safe. Hits a long ball over the right field fence for a home run.
9) Batter NINE: swung at strike, foul ball (LF) hits fly ball to left field for the OUT.

Change: As the Rangers team goes out to field, the Rangers Coach advises that Williams will be replacing White, but will be taking the field at left field with Elliott moving to centre field.

## 4th Innings

Change: Aces coach advises that Taylor will be replacing Lewis on the pitching mound.

1) Batter ONE: called strike, ball, bunts safely along third base line to reach base.
2) Batter TWO: ball, ball, called strike, foul ball (RF), hits the ball to the second base fielder who flicks the ball to the short stop at $2^{\text {nd }}$ base for the OUT, who then throws to $1^{\text {st }}$ base to take the batter OUT.
3) Batter THREE: hits safely to right field. Designated Runner replaces baserunner.
4) Batter FOUR: called strike, ball, ball, swung at strike, ball, ball.

Change: Rangers coach advises that Hall will be coming in for M adison.
5) Batter FIVE: Ball, called strike, foul ball, Swung at strike OUT.

Change: Rangers coach advises that M adison will be re-entering.

## Fifth Inning

As Rangers are ahead, the mercy rule is invoked.
Game Over.

